



**UPPER DARBY**  
SCHOOL DISTRICT

Opportunity · Unity · Excellence

# UPPER DARBY HS

Flexible Learning Plan Parent Forum

3.22.21

# Agenda

- Introductions
- Flexible Bell Schedule
- Instructional Cycle
- Student Schedule
- Cohort Assignments (HAC)
- Student Preparation Plan
- Safety/Nurse
- EL
- Entry Plan
- In Class Procedures
- Transportation
- Resources
- Questions and Answers



# Flexible Bell Schedule

- One cohort per day in-person and two cohorts attending synchronously everyday.
- Cohorts attend in-person in the AM, rotating through period 1-4 (60 minutes).
- AM session starts at 7:30 and ends at 11:45.
- Last five minutes of each period designated for cleaning.
- Skinnies 1-4 run synchronously in the PM (26 minutes each) every day except Wednesday.\*
- ALL Cohorts attend Skinny periods synchronously from home.
- Lunch will be Grab and Go.

Period	Start	End	Time (min)
1	7:30	8:30	60
2	8:35	9:35	60
3	9:40	10:40	60
4	10:45	11:45	60
Transition	Lunch Distribution		60
S1	12:45	1:11	26
S2	1:15	1:41	26
S3	1:45	2:11	26
S4	2:15	2:41	26

# Instruction Cycle

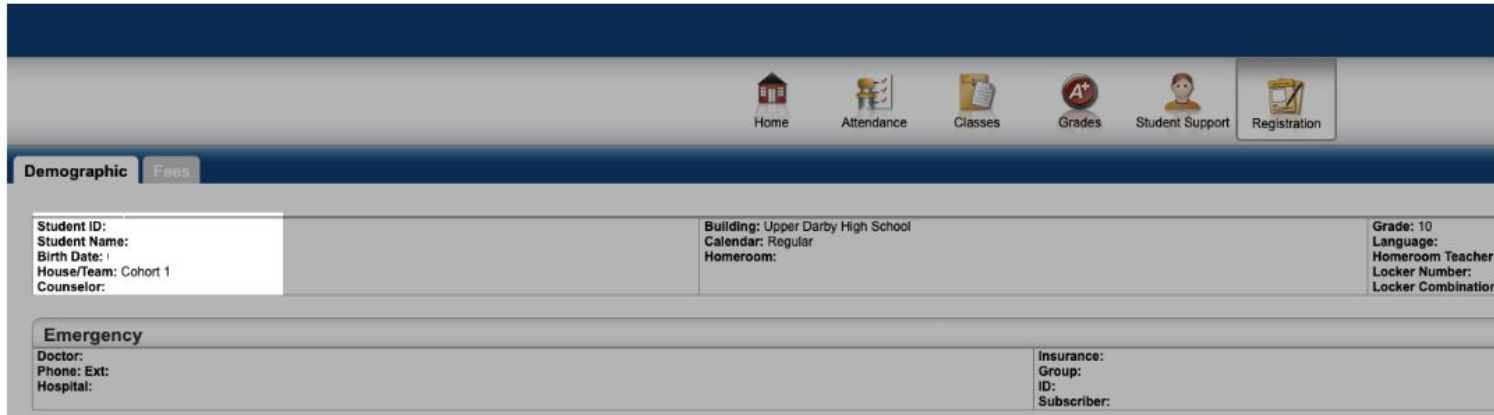
Sample Week-Rotation					
The rotation would continue throughout the semester.					
	Mon	Tue	Wed	Thur	Fri
Day	A	B	C	A	B
AM	CO 1 In-person instruction CO 2 and 3 synchronous Instruction periods 1-4	CO 2 In-Person instruction CO 1 and 3 synchronous Instruction periods 1-4	CO 3 In-Person Instruction CO 1 and 2 synchronous Instruction periods 1-4	CO 1 In-Person instruction CO 2 and 3 synchronous Instruction periods 1-4	CO 2 In-person instruction CO 1 and 3 synchronous Instruction periods 1-4
<b>Lunch Staff and Students (60 minutes)</b>					
All Cohorts follow synchronous instruction and do not report the building.					
PM	Skinny 1 Skinny 2 Skinny 3 Skinny 4 Synchronous	Skinny 1 Skinny 2 Skinny 3 Skinny 4 Synchronous	Staff Office Hours Parent Communication Professional Development All skinnies Asynchronous	Skinny 1 Skinny 2 Skinny 3 Skinny 4 Synchronous	Skinny 1 Skinny 2 Skinny 3 Skinny 4 Synchronous

# Student Schedule

Period	Start	End	Time (min)	Schedule	
1	7:30	8:30	60	Synchronous or In-person Course 1	
2	8:35	9:35	60	Synchronous or In-person Course 2	
3	9:40	10:40	60	Synchronous or In-person Course 3	
4	10:45	11:45	60	Synchronous or In-person Course 4	
<b>Transition</b>	<b>Lunch Distribution</b>		<b>60</b>	<b>Lunch</b>	
S1	12:45	1:11	26	Synchronous Instruction AP Course	Student skinny period and course will vary depending on student need (AP, intervention, music, LC).
S2	1:15	1:41	26	Staff Office Time For Help/Asynchronous Instruction	
S3	1:45	2:11	26	Staff Office Time For Help/Asynchronous Instruction	
S4	2:15	2:41	26	Staff Office Time For Help/Asynchronous Instruction	

## How to View Your Cohort Assignment on Home Access Center

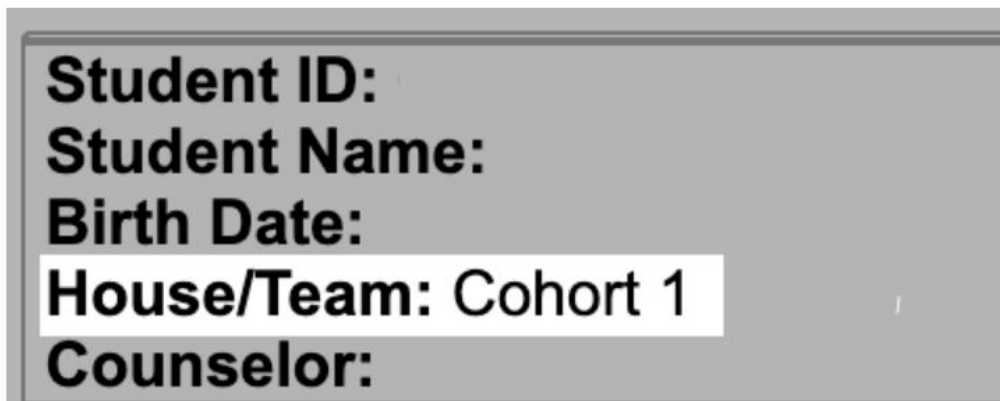
1. Log into Home Access Center
2. The first screen you will see is the Registration Screen. Look in the Top Left hand corner of this Screen. See highlighted area below.



The screenshot shows the Home Access Center interface. At the top, there is a navigation bar with icons for Home, Attendance, Classes, Grades, Student Support, and Registration. Below this is a tabbed interface with 'Demographic' and 'Fees' tabs. The 'Demographic' tab is active, displaying a form with the following fields:

Student ID: Student Name: Birth Date: House/Team: Cohort 1 Counselor:	Building: Upper Darby High School Calendar: Regular Homeroom:	Grade: 10 Language: Homeroom Teacher: Locker Number: Locker Combination:
Emergency Doctor: Phone: Ext: Hospital:	Insurance: Group: ID: Subscriber:	

3. Your cohort assignment is in the "House/Team" field of this area. For example, the student below is in Cohort 1.



A close-up view of the 'Demographic' form fields. The 'House/Team' field is highlighted with a white background and contains the text 'Cohort 1'.

**Student ID:**  
**Student Name:**  
**Birth Date:**  
**House/Team: Cohort 1**  
**Counselor:**

# How To View the Cohort Assignment on Home Access Center (HAC)

# Student Preparation Lessons

<u><b>Monday, March 15, 2021</b></u>	<b>Period 1:</b> Please show Principal Simone's <a href="#">video</a> explaining coming back to school and display the student schedule.
<u><b>Tuesday, March 16, 2021</b></u>	<b>Period 2:</b> Review how to have <a href="#">students view their Cohorts</a> on HAC. Please provide students who do not know their Cohort number with their Cohort and return to school date. Cohort 1- Return to school at 7:30 am on Monday, March 22, 2021 Cohort 2- Return to school at 7:30 am on Tuesday, March 23, 2021 Cohort 3- Return to school at 7:30 am on Wednesday, March 24, 2021  Review the plan for hallway social distancing with the students. Project the pictures and explain the plan. <a href="#">Hallway Social Distancing Procedures for Students UDHS</a>
<u><b>Wednesday, March 17, 2021</b></u>	<b>Period 3:</b> Please review <a href="#">Morning Entry Plan video</a> and the attached plan with your students. Students should be entering based upon their locations outlined in the diagram. They can not enter the building without a mask. If they do not have one on they will be asked to put theirs on or go to the main entrance for a mask.  <a href="#">Flexible Entry Plan</a>
<u><b>Thursday, March 18, 2021</b></u>	<b>Period 4:</b> Review the classroom <a href="#">Entry/Exit video</a> and the <a href="#">Handwashing video</a> . Below is the document that outlines the plan for teachers and a diagram <a href="#">CLASSROOM EXIT PLAN UDHS FLEXIBLE SCHEDULE</a>
<u><b>Friday, March 19, 2021</b></u>	<b>Period 1:</b> <a href="#">We Are Back. Now What?</a> <b>Period 2: Mental Health - SEC- Virtual Resources</b> <b>Period 3:</b> Please review the <a href="#">Center Procedures Video</a> and discuss the <a href="#">Center Procedures Document</a> answering any questions students may have. <b>Period 4:</b> <a href="#">Dismissal Procedures</a>

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# Safety Information

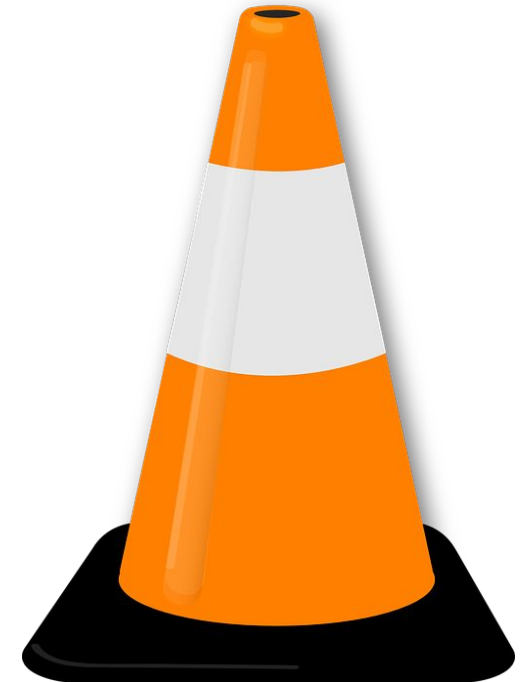
- Parents monitor their children's health at home before school
  - If not feeling well, students should stay at home
    - Students are able to login to class from home
- Everyone is required to wear a mask in our building
  - Students may request a mask break while in their seats - per Chester County Health Department Guidelines
- No outside food is allowed
- No open containers
- Students can have refillable water bottles
- Signage throughout the building reminding students to wash their hands and proper hand washing techniques



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# Safety Information

- We will continue to have monthly fire drills
  - Students will be required to wear masks
  - Virtual students log out and continue to work asynchronously until the end of the drill or until your teacher sends a message to log back on
- We will also have a lock-in drill
- We will re-teach students procedures for a lockdown drill



# From The Nurse

- Isolation/Quarantine Room
- Suspected Illness Procedures
- Protocol and Procedures
- Temperature Checks/Rapid Antigen Testing Students/Staff



# Community Health Resources...we're all in this together!



## COVID-19 SYMPTOMS

**Fever**

**Shortness of Breath**

**Cough**

**New Loss of Taste or Smell**

**Headache**

**Muscle Pain or Body Aches**

**Fatigue**

**Chills**

**Nausea or Vomiting**

**Diarrhea**

**Congestion or Runny Nose**

**Sore Throat**

Click here for link to post this Classroom Flier

### 코로나 바이러스 MULTILINGUAL RESOURCE HUB

#translatecovid #UCLA AACSC #UCLA FSPH

Home About Us Learn & Share Resource Center Videos Anti-Hate

Click here!



**Spanish.. espanol**

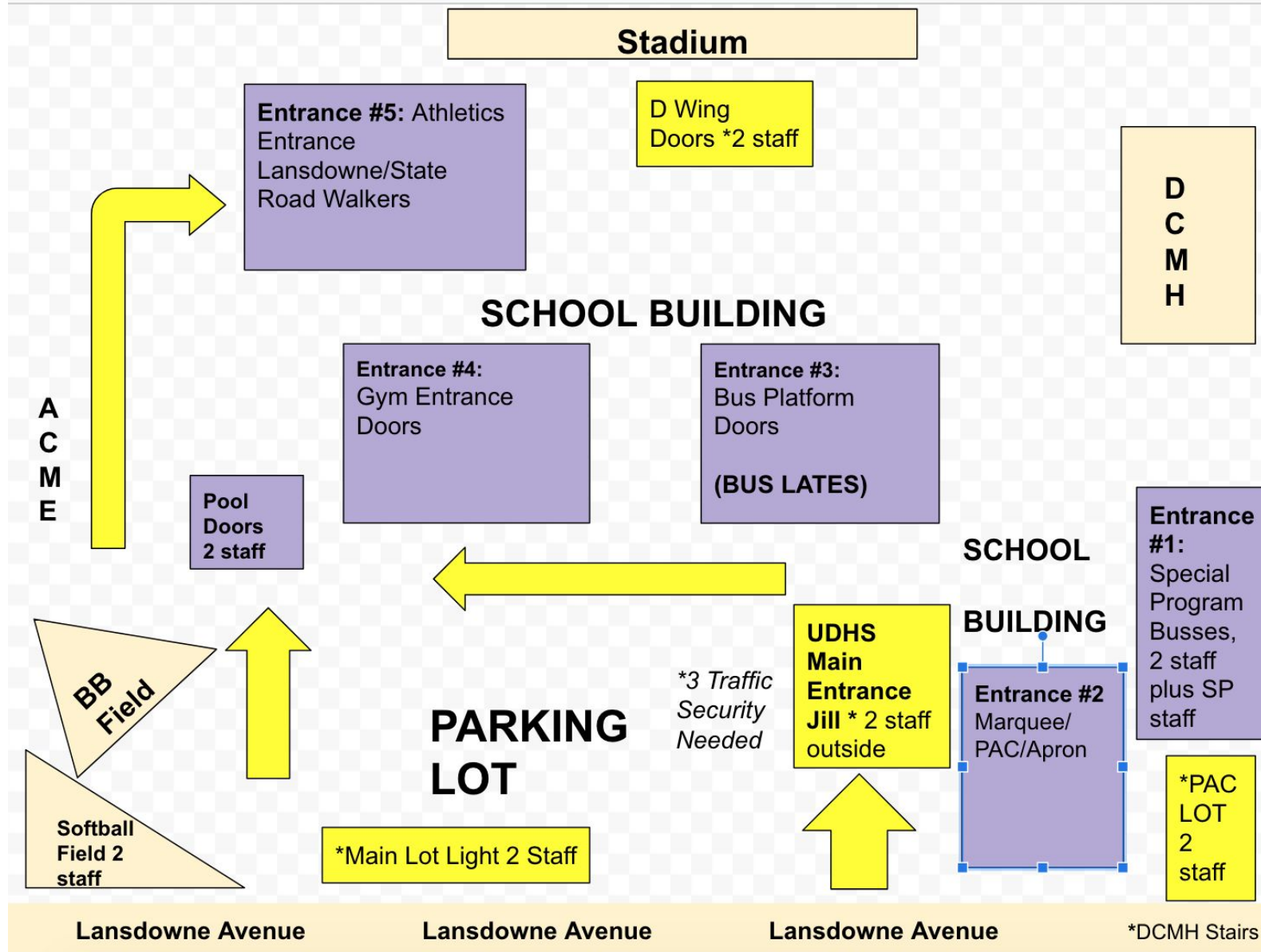
**Pashto.. پښتو**

**Haitian Creole Kreyòl ayisyen**

**Hindi.. हिन्दी**

**Vietnamese.. Tiếng Việt**





# Entry Plan

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# In Class Procedures

- Hand sanitizer is available to students
- Students go directly to their seats
- No lockers
- Students carry coats and bookbags with them throughout the building
- Fully charged Chromebooks each day
- Must use a district provided Chromebook
- What happens if my Chromebook dies or I forget my Chromebook?
- No sharing supplies
- Student desks will be appropriately spaced (6 ft.)
- No changing for gym
- Students are wiping desks at the end of each class

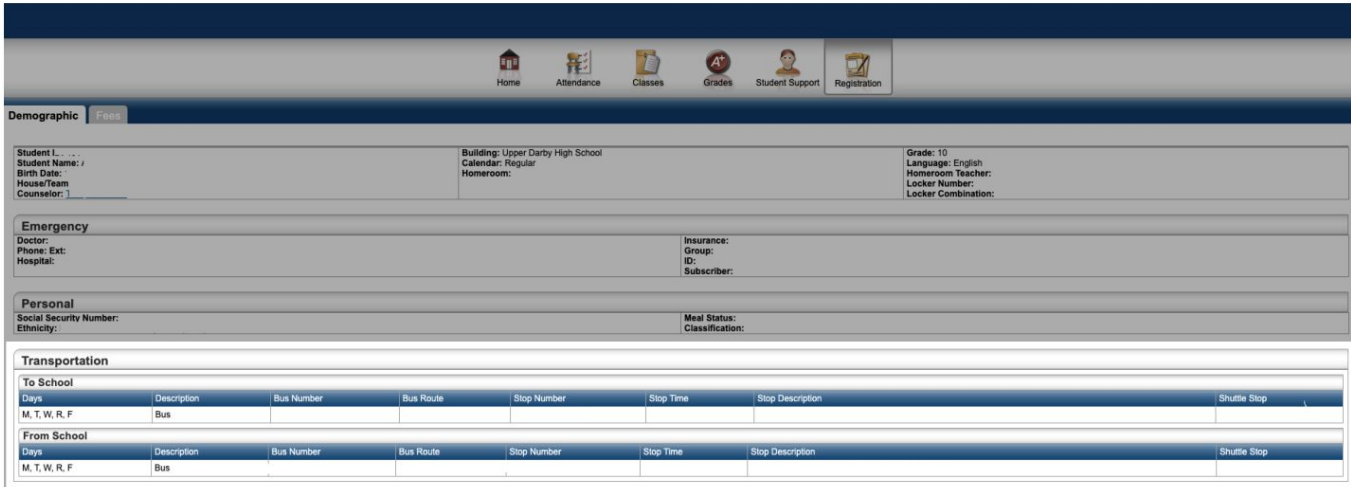
# Transportation

- Notification letters were sent directly to families on Monday
- The bus information synching happening this evening and should be available to view tomorrow.
- If you have any questions, please contact transportation directly-610-352-7112.



## How to View Your Transportation Assignment on Home Access Center

1. Log into Home Access Center
2. The first screen you will see is the Registration Screen. Look at the field titled "Transportation" in the middle of this Screen. See highlighted area below.



The screenshot shows the Home Access Center Registration Screen. The 'Transportation' section is highlighted in yellow. It contains two tables: 'To School' and 'From School'. Both tables have columns for Days, Description, Bus Number, Bus Route, Stop Number, Stop Time, Stop Description, and Shuttle Stop. The 'To School' table shows a bus route for M, T, W, R, F days. The 'From School' table shows a bus route for M, T, W, R, F days.

3. Your transportation assignment is in this field.

Transportation							
To School							
Days	Description	Bus Number	Bus Route	Stop Number	Stop Time	Stop Description	Shuttle Stop
M, T, W, R, F	Bus	016		9999		[7:00 AM] Example Lane	
From School							
Days	Description	Bus Number	Bus Route	Stop Number	Stop Time	Stop Description	Shuttle Stop
M, T, W, R, F	Bus	016		9999		[3:00 PM] Example Lane	

# How To View Bus Assignment on Home Access Center (HAC)

## RESOURCES

1. [Reopening of Schools Brochure](#)
2. [UDSD Daily Symptom Screening Tool](#)
3. [Student Rapid Antigen Testing Consent Form](#)
4. [Rapid Antigen Testing Parent Letter](#)
5. [Health and Safety Plan](#)
6. [Pandemic Food Distribution Plan](#)

[Pandemic Reopening District Link](#)



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# Questions?

<p>Will we serve breakfast?</p>	<p>No. We will not eat in the classrooms. If you have food to eat in the morning please eat prior to entering the building. The district continues to provide food through our food distribution plan. We will provide a grab and go lunch.</p>
<p>What if my mask breaks? What if I forget my mask when I come to school?</p>	<p>We will have extra masks for emergency.</p>
<p>What if my student comes on the wrong day?</p>	<p>We will work with students and families to accommodate mistakes or accidents. If it becomes a pattern, we will handle as necessary.</p>
<p>Will you remind students of the cohort day?</p>	<p>Yes. We will post daily on Schoology and provide a cohort schedule. We will also post all information to our webpage.</p>
<p>Can my student remain virtual?</p>	<p>Yes.</p>

# Questions?

<p>If my student remains virtual, can they participate in extracurricular activities?</p>	<p>Yes.</p>
<p>What is the Career and Technical Education (CTE) schedule?</p>	<p>Students will attend their CTE program daily as usual, including cosmetology now. Students at the Aston and Folcroft campus (AM) will log-in synchronously to their UDHS courses, from the CTE campus. Transportation has been confirmed.</p>
<p>How will my student see his/her schedule?</p>	<p>The students can view through Home Access Center (HAC). We are also encouraging them to take a screenshot if they have a phone.</p>
<p>What if we change our minds after 3.22.21 and want to stay home after coming in for a day or vice versa?</p>	<p>We will use the week of 3.22 to determine if we can provide 3 ft. in the classroom setting and will adjust the schedule accordingly. Any other concerns should be addressed with the grade level assistant principal.</p>



# Questions?

<https://forms.gle/vQ8iMPnQg2qzdmPi9>



# ROYALS

# Thank you!